

Instructions in English:

LESSON 1

Cover

This is your book. This is the front. This is the back. The front of this book has large writing at the top and a drawing.

This large writing at the top of your book is the title: Let's Start Reading.

Put your hand on the top of the drawing. Outline your hand on the top of your book. Now your book is in a good position to open your book to read.

Now carefully open the book with your finger and thumb of your left hand. Turn to the page which has a drawing of a man reading.

Page 1 - Visual discrimination/student's name

T: Now this drawing here, look at it. What do you see?

(The teacher writes the name of the learner on the lines below.)

Now this is your name. When you finish this book, you will know how to write your name.

Page 2 - Directional orientation left to right

When we learn to read and write, we start from the left and go to the right. We start from the top of the paper and go to the bottom.

T: Write lines from the small drawings to the big drawings, from the left to the right.

Page 3 - Visual discrimination

Circle the drawings that are the same in each line.

Page 4 - Numbers 1, 2, 3

T: Count the keys on each line. How many are there? This is the number one/two/three.

Page 5 - Writing straight lines

1. *T: Write the same as written there. Fill the lines.*

2. *(The teacher writes the student's name on the line.)*

T: This is your name. Someday you will learn to write it.

LESSON 2

Page 6 - Visual discrimination

T: *Circle the writing in each row that is the same as the one written on the left.*

Page 7 - Audio discrimination of initial sound

T: *To read and write, you need to be able to hear the different sounds. Listen to the beginning sounds of the drawings in each row. Circle the drawings in each row that have the same beginning sound.*

Name of the pictures:

- 1 - sinilas suub pelatu
- 2 - manuk basu mani
- 3 - bula wasay walu
- 4 - baldi sulu' beding

Correct answers:

- 1 - silig and suub
- 2 - manuk and mani
- 3 - wasay and walu
- 4 - baldi and beding

Page 8 - Counting

T: *Count the drawings on the left and circle the number on the right that tells how many drawings.*

Page 9 - Writing curves/circles

1. T: *Copy the circles on the writing lines.*

2. (The teacher writes the student's name on the line.)

T: *This is your name. Someday you will learn to write it.*

Page 10 - Visual discrimination

1. T: *Circle the drawings that are the same in each row.*

2. T: *Circle the writing in each row that is the same as the drawing on the left.*

Page 11 - Audio discrimination of final sound

T: *Listen to the ending sounds of every drawing.*

Circle the drawings in each row that have the same ending sounds.

Name of the pictures

- 1 - gunting martilyu payung
- 2 - suub gabas sinilas
- 3 - tasa lemisa saging
- 4 - gumanuk seda' gekbak
- 5 - buu babuy nigu

Correct answers:

- 1 - gunting and payung
- 2 - gabas and sinilas
- 3 - tasa and lemisa
- 4 - gumanuk and gekbak
- 5 - buu and nigu

Page 12 - Numbers 4, 5, 6
Same as page 4.

Page 13 - Bidirectional writings
Same as page 9

LESSON 4

Page 14 - Audio discrimination of initial sound
Same as page 7.

Name of the pictures:

- 1 - buaya babuy lapedis
- 2 - puspuru tebung tasa
- 3 - leknit gibid liupan
- 4 - gekbak kebayu' kanding

Correct answers:

- 1 - buaya and babuy
- 2 - tebung and tasa
- 3 - leknit and liupan
- 4 - kebayu' and kanding

Page 15 - Visual discrimination

- 1.T: *Circle the drawings that are the same in each row.*
- 2.T: *Circle the writing in each row that is the same as the drawing on the left.*

Page 16 - Counting

1. T: *Count the numbers and draw lines connecting the numbers. Start at the first dot until you reach the sixth dot. What is the drawing?*
2. T: *Count the drawings on the left. Circle the number on the right that tells how many drawings.*

Page 17 - Writing numbers 1, 2, 3

1. T: *Copy the number one/two/three that is at the beginning of the line. Continue to fill up each line.*
2. T: *Write numbers 1 to 5 on the line.*

LESSON 5

Page 18 - Vowel a

(The teacher writes a on the blackboard.)

T: *This writing is a. Listen to the sound a. This is the drawing of gabas (gatsa, gapuy, gaan). This is the word gabas (gatsa, gapuy, gaan).*

2. T: *Write a like the first example.*

Page 19 - Final vowel a

1. T: *I will name the pictures. Listen to the ending sound of each word. Write the missing sound of a on each word.*
2. T: *Write a like the first example.*

Page 20 - Audio discrimination of final sound

T: *Listen to the ending sounds of every drawing. Circle the drawings in each row that have the same ending sounds.*

Name of the pictures:

- 1 - ginkudan pelatu puspuru
- 2 - bula kelabaw gitara
- 3 - mani gekbak trak
- 4 - tinidur pais mais
- 5 - payung sepatu belembang

Correct answers:

- 1 - pelatu and puspuru
- 2 - bula and gitara
- 3 - gekbak and trak
- 4 - pais and mais
- 5 - payung and belembang

Page 21 - Writing numbers 4, 5, 6
Same as page 17.

Page 22 - Numbers 7, 8, 9, 10
Same as page 4.

LESSON 6

Page 23 - Vowel i
Same as page 18.

Page 24 - Final i
Same as page 19.

Page 25 - Review of numbers
Same as page 8.

LESSON 7

Page 26 - Constrasting a and i

T: *These are the sounds a and i. What is the drawing in each box? Choose the sound that completes the word. Write a or i.*

Correct answers:

silig tasa gaan sising salag baan gibid siin

Page 27 - Vowel **e**
Same as page 18.

Page 28 - Vowel **e**
Same as page 19.

Page 29 Writing numbers
T: *Copy the number that is at the beginning of the line.*
Continue to fill up each line.

LESSON 8

Page 30 - Vowel **u**
Same as page 18.

Page 31 - Final **u**
Same as page 19.

Page 32 - Same as page 16

LESSON 9

Page 33 - Glottal stop `

Page 34 - Contrasting **a**, **i**, **e**, **u**, `
Same as page 26.

Correct answers:
suub gabas gekpis bata' susu buu gebel gayu

Page 35 - Counting
1. Same as page 25.
2. T: *Write numbers 1 to 10.*

Page 36 - Counting

LESSON 10

Page 37 - Contrasting **a**, **i**, **e**, **u**, `
Correct answers:

gitu' bekeg sawa yawi seda' bula paat silig

Page 38 - Contrasting **a**, **i**, **e**, **u**, `
Correct answers:

Sili baka gabas genem gaan sulu' bubu buu gelu siin

Page 39 Counting

T: *Look at the drawing. What do you see? Write the number that answers each question.*

Page 40 - Big letters

1. T: *These are the big letters of the Subanen alphabet.*
2. T: *Circle all the big letters you find below.*

Page 41 - small letters

1. T: *These are the small letters of the Subanen alphabet.*
2. T: *Write the same as written there. Continue to fill up each line.*
3. T: *Writes the name of each pupils.
Circle all the small letters in your name.*

Page 42-55 - Alphabets in other languages

1. T: *You can learn to write all the alphabets in the remainder of this book. Write the same as written there . Fill the lines.*

Page 55

2. T: *Write number 1 to 10.*